| **Module Outline** | | **Part 1- as validated** |
|---|---|---|

| 1. | **Title** | Academic Practice |
|---|---|---|
| 2. | **Level \*** | 4 |
| 3. | **Credits** | 20 |
| 4. | **Indicative Student Study Hours** | 200 hours <br> Taught class sessions: 36 hours <br> Independent Study: 164 hours |
| 5. | **Core (must take and pass), Compulsory (must take) or Optional** | Compulsory |

### 6. Brief Description of Module (purpose, principal aims and objectives)

The content of the present module seeks to cater for a student community with a wide range of prior experience, both academic and practice based.

Students are introduced to the rules of the academic world and their relevance to degree-level work. All sessions contain a mixture of activities, from reading and analysing excerpts of text, reflecting on spoken commentaries, and learning how to annotate and write in a variety of formats. Digital skills will be embedded throughout.

The content of the taught sessions of this module establishes a structured framework for learning a range of academic research skills. The patchwork assignment will enable students to practice applying the skills they have learnt, and engage with peer feedback before the final submission. Students will learn how to differentiate between available resources by evaluating texts produced for a variety of purposes, including academic articles, book chapters, reports, newspaper articles and filmed material. They will apply this to managing their studies effectively, working collaboratively, developing emerging critical thinking skills and applying this knowledge to inform their writing.

Students will explore the principles of research, how to critique a resource appropriately and develop skills for assessing information in the public domain, thereby acquiring proficiency needed to summarise their findings.

Students will also reflect upon the development of skills learnt by preparing a development plan to work towards that will enable them to develop these skills beyond this module.

| 7. Learning Outcomes - On successful completion of this module a student will be able to: | |
|---|---|
| 1. | Demonstrate an emerging understanding of the basic principles of research methodology. |
| 2. | Evaluate a research methodology. |
| 3. | Reflect upon current research and study skills. |
| **Generic Learning Outcomes** | |
| 4. | Apply academic writing and referencing conventions to written work. |
| 5. | Evaluate the relevance of different approaches to solving problems related to their area of study and/or work. |

| 8. Assessment | |
|---|---|
| **Pass on aggregate or Pass all components**<br><br>*(modules can only be pass all components if this is a PSRB requirement)* | **Pass all components** |
| **Summary of Assessment Plan** | |

| | Type | % Weighting | Anonymous Yes / No | Word Count/ Exam Length | Learning Outcomes Coverage | Comments |
|---|---|---|---|---|---|---|
| 1 | Patchwork Assignment | 100% | Yes | 2,500 | 1-5 | |

**Further Details of Assessment Proposals**

Give brief explanation of each assessment activity listed

Patch 1: Write an overview of the research methodology and findings from an academic primary research paper related to your subject. Follow a logical sequence in your explanation. (500 words)

Patch 2: Provide a critical review of the research methodology applied to the paper summarised in the previous patch. Include a discussion of the ethical considerations of the methodology applied. Use references to support your review. (1000 words)

Patch 3: Write a reflective patch that assesses your research and study skills developed over the semester. Include a CSMART development plan that will support you to develop skills beyond this module. (1000 words)

| **9. Summary of Pre and / or Co Requisite Requirements** |
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| None |

<br>

| **10. For use on following programmes** |
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| Cert HE /  BSc (Hons) Health and Psychosocial Studies<br><br>BA (Hons) Education Studies<br><br>BA (Hons) Early Years and Primary Studies |

| **Module Specification** | **Part 2- to be reviewed annually** |
| --- | --- |

| 1. | **Module Leader** | **TBA** |
| --- | --- | --- |

| 2. | **Indicative Content** |
| --- | --- |
|  | The content of the 12 taught sessions of this module establish a structured framework for learning a range of academic research skills, including:<br><br>1. How to organise and manage studies effectively.<br>2. Learning to work collaboratively.<br>3. Developing critical thinking skills and their application to written work.<br>4. Learning to take notes effectively and efficiently.<br>5. Learning how to analyse, evaluate and synthesise texts including academic articles, book chapters, reports, newspaper articles and filmed material, whilst ensuring referencing conventions are applied.<br>6. Using structure in academic writing to ensure clarity and purpose of thought.<br>7. Embedding digital skills, including the use of word processing pragrammes.<br>8. Exploring the basic principles of research and research terminology, in order to comprehend, interpret and apply to written work.<br>9. Critiquing a resource appropriately, and developing the understanding needed to assess information in the public domain, and acquiring skills needed to summarise findings.<br>10. Learning to reflect upon the development of research and study skills.<br>11. Preparing a personal academic development plan.<br>12. Learning through peer assessments to develop presentations. |

| **3. Delivery Method**   (*please tick appropriate box)* |
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| Classroom Based | Supported Open Learning | Distance Learning | E-Learning | Work Based Learning | Other (specify) |
|---|---|---|---|---|---|
| • | | | | | |

*If the Delivery Method is **Classroom Based** please complete the following table:*

| | Activity (lecture, seminar, tutorial, workshop) | Activity Duration - Hrs | Comments | Learning Outcomes |
|---|---|---|---|---|
| **1** | Lectures | 36 | Taught contact time | LOs 1-5 |
| 2 | Independent Study | 164 | | |
| | **Total Hours** | **200** | | |

| If delivery method is *not* classroom based state lecturer hours to support delivery | Each student receives two 20 minutes academic tutorials per module. |
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| | |

| **4. Learning Resources** |
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| *To include contextualised Reading List.* |

**Highly recommended:**

1. Bell, J., (2018) *Doing Your Research Project: Open University Press*. Maidenhead: McGraw-Hill Education.
2. Colman, H., (2020) *Your Super Quick Guide to University*. London: Sage Publications Ltd.
3. Drew, S., Bingham, R., (2010) *The Guide to Learning and Study Skills for Higher Education and at Work*. Farnham: Gower Publishing Limited.
4. Godfrey, J., (2016) *Writing for University (Pocket Study Skills).* London: Palgrave Macmillan.
5. Kumar, R., (2014) *Research Methodology: A step-by-step Guide for Beginners (4th Edition).* London: Sage

**Recommend:**

1. Clough, P., and Nutbrown, C., (2012) *A Student's Guide to Methodology (4th ed.)*. London: Sage.

**Journals/Websites:**
1. British Educational and Research Association [Online] Available at: www.bera.ac.uk Accessed: 05/01/2020