

<b>Module Outline</b>	<b>Part 1- as validated</b>
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<b>1.</b>	<b>Title</b>	<b>Educational Legislation and Policies</b>
<b>2.</b>	<b>Level *</b>	<b>4</b>
<b>3.</b>	<b>Credits</b>	<b>20</b>
<b>4.</b>	<b>Indicative Student Study Hours</b>	<b>200</b> Taught contact: 36 hrs Independent Self-study: 164 hrs
<b>5.</b>	<b>Core (must take and pass), Compulsory (must take) or Optional</b>	<b>Compulsory</b>

**\* Foundation Level=3 Degree Year 1 = 4 Degree Year 2 = 5 Degree Year 3 = 6**

**PG (Masters) = 7**

<b>5. Brief Description of Module (purpose, principal aims and objectives)</b>
<p>The purpose of this module is to introduce the learners to the range of relevant legislation that surrounds and encompasses education and educational establishments such as the various Education Acts, The schools and Inspection Act, Safeguarding, Child Protection, Equality and Diversity legislation and PREVENT (the anti-radicalisation legislation), to name but a few. It will shape their idea of the profession and the expected professional attitudes and behaviours required of a 21<sup>st</sup> Century educator.</p> <p>Learners will also investigate the structure of the Department of Education, its role in shaping government policies and how these are then enforced, before being introduced into how these impact on an education based work force.</p>

<b>6. Learning Outcomes - On successful completion of this module a student will be able to:</b>	
<i>(Add more lines if required)</i>	
1.	Describe key pieces of legislation that are associated with educational establishments for children and young adults
2.	Identify the importance of legislation is important in the United Kingdom educational sector

3.	Outline the governments organisational structure and law making procedures in relation to educational matters
<b>Generic Learning Outcomes</b>	
4.	Interpret government legislation
5.	Research governmental policies and legislation

<b>7. Assessment</b>						
<b>Pass on aggregate or Pass all components</b> <i>(modules can only be pass all components if this is a PSRB requirement)</i>				<b>N.A. (as sole assignment)</b>		
<b>Summary of Assessment Plan</b>						
	Type	% Weighting	Anonymous Yes / No	Word Count/ Exam Length	Learning Outcomes Coverage	Comments
1.	Report	100%	Yes	2500 words	1-5	
<b>Further Details of Assessment Proposals</b>						
Give brief explanation of each assessment activity listed						
<p>For this assignment you will be required to outline four key pieces of legislations/policies and describe the impact of them on an education setting of your choice. This assignment lends itself to a patch work approach to allow for peer feedback during the module and to reduce the assignment load for the semester on the student.</p>						

<b>8. Summary of Pre and / or Co Requisite Requirements</b>
Nil

<b>9. For use on following programmes</b>
BA (Hons) in Education Studies

<b>1.</b>	<b>Module Leader</b>	<b>TBC</b>
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<b>2.</b>	<b>Indicative Content</b>
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1. Professional duties and responsibilities
2. Legal obligations / Pay and conditions / Statutory framework
3. Current Government initiatives and the future Political parties / Stakeholders
4. The Governmental structure and the democratic processes
5. How legislation is created / Department of Education and its structure
6. Education Acts past and present
7. Statutory framework for education
8. Curriculum, Assessment and Inspection Acts and regimes / National strategies / OFSTED
9. Health and Safety / Safeguarding / Child Protection / Environment / Data protection
10. Equal Opportunities / SEN / Equality and Diversity / Disability / Curriculum
11. Legislation and the wider educational sector
12. Employment and Trade Unions / Health and Safety / Capability, appraisal and disciplinary / Statutory Positions / Pay / Learning resources

<b>3. Delivery Method</b> <i>(please tick appropriate box)</i>					
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Classroom Based	Supported Open Learning	Distance Learning	E-Learning	Work Based Learning	Other (specify)
<b>X</b>					

*If the Delivery Method is **Classroom Based** please complete the following table:*

	Activity (lecture, seminar, tutorial, workshop)	Activity Duration - Hrs	Comments	Learning Outcomes
<b>1</b>	lecture	36 hrs		1-5

2	Self-study	164 hrs		1-5
	<b>Total Hours</b>	<b>200 hrs</b>		
If delivery method is <i>not</i> classroom based state lecturer hours to support delivery				2 x 20 minute academic tutorial per student

#### 4. Learning Resources

*To include contextualised Reading List.*

##### Highly Recommended:

Berry, J (2013) *Teachers' legal rights and Responsibilities: A guide for Trainee Teachers and those new to the profession (3<sup>rd</sup> Ed)*. Hatfield :University of Hertfordshire Press

National Education Union (2019) *Lecture notes 2019-20, Education, the law and you. [Online]* Available from: <https://neu.org.uk/media/596/view>. [Accessed on 29<sup>th</sup> January 2020]

##### Recommended:

Ford, J. & Hughes, M (2016) *Education Law and Practice, (4<sup>th</sup> Ed)*. Bristol: Jordan Publishing Ltd

Imber, M. BlokHuis, J. Feedman, J. & Van Geel, T. (2013) *Education Law, (5<sup>th</sup> Ed)*. London: Routledge

##### Websites:

Government website (2020) retrieved on 29<sup>th</sup> January 2020 from <https://www.gov.uk/education>

Government legislation website (2019) retrieved on 29<sup>th</sup> January 2020 from <http://www.legislation.gov.uk>

National Education Union (NEU) website (2020) retrieved on 29<sup>th</sup> January 2020 from <https://www.teachers.org.uk/>

National Association of Schoolmasters Union of Women Teachers (NASUWT) website (2020) retrieved on 29<sup>th</sup> January 2020 from <https://www.nasuwf.org.uk/>

