

Module Title:	Introduction to Special Education Needs/Specified Learning and Disability needs (SLDN)
Module Code:	BAEDO3C
Level:	4
Credits:	15

Module Description:

This module introduces the topic of special educational needs and disability. Due consideration is given to policy developments which have shaped and are continuing to shape educational provision for children and young people with SEND. All educational professionals should understand how to provide and support development opportunities that are inclusive or tailor made to individual needs, including cognitive impairment, behavioural needs, sensory and physical impairment, speech language and communication needs. This module will discuss theories of inclusive education in relation to SEND, as well as implications for curriculum and pedagogy. The module will consider collaboration and partnership working with parents / carers and other professionals.

Indicative Content:

- Factors that may lead to a child or young person having additional needs
 - Processes for identifying effective support for children or young people with additional needs.
 - Definitions of additional needs
 - Social and medical models of disability
 - Theories of learning
 - Social, cultural and individual attitudes towards impairment, disability and education
 - Importance of personal values and human rights
 - Legislation, statutory guidance, practice and initiative relating to children with additional needs
 - The importance of individual learning plans within the educational environment to allow maximum progress for all
 - The importance of collaborating with parents and other professionals.
 - The importance of language and culture in education with the internationalisation of the United Kingdom.
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Learning and Teaching Methods:

The teaching and learning would comprise tutor input with the aid of ICT resources and case studies, video clips to evaluate, or lecture handouts followed by some group discussion or individual reflection with whole class feedback.

The group's prior knowledge and experience will provide a crucial source of information.

Module Specifications: School of Education

Specific Learning Resources:

None

Bibliography

Highly Recommended

Wearmouth, J. (2014) *Special Educational Needs and Disability: The Basics*, 2nd Ed, Abingdon, Routledge press.

Ekins, A. (2015) *The Changing Face of Special Educational Needs*, Abingdon: Routledge Press

DfE and DoH (2014) *Special Educational Needs and Disability Code of Practice*, Online available from: www.gov.uk

Recommended

Allen, S. and Gordon, P. (2009) *How Children Learn 4: Thinking on Special Educational Needs and inclusion*, London: Practical Pre-school Books

Birkett, V. (2003) – *How to Support and Teach Children with Special Educational Needs*, LDA Publishers, Cheshire

Hodkinson, A. (2015) *Key Issues in Special Education Needs and Inclusion*. London: Sage

Spooner, W. (2010) *The SEN Handbook for Trainee Teachers, NQT's and Teaching Assistants*, 2nd Ed. London: David Fulton Books

Module Learning Outcomes

Subject Specific Learning Outcomes

On successful completion of this module you will be able to:

LO1	Analyse the evolution of legislation, practices and initiatives which relate to children with special educational needs or disabilities
LO2	Examine the impact of additional needs including discrimination, the effect on self-esteem and how these might affect the outcomes for the child or young person
LO3	Evaluate how effective assessment supports inclusive provision for children and young people with additional needs
LO4	Evaluate collaborative and partnership working when supporting children with special educational needs or disabilities

Assessment Title or element	Weighting (%)
<u>Written Assignment</u> (3,000 words)	100%

Module Specifications: *School of Education*

Detailing the changes in legislation, support and partnership working with children or young people with SEN SPLD and the positive impact of this upon them

Information correct at point of publication.