
Module Specifications: *School of Education*

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| Module Title: | History of Education |
| Module Code: | BAED07C |
| Level: | 4 |
| Credits: | 15 |

Module Description:

This module explores the history of education in Western societies, with particular focus on that of Britain. It examines the contextual significance that has been placed on the value and purpose of education at varying times throughout history. It investigates how education evolved and its political perspectives. Students use individual and group activities to learn the major changes undergone by education.

Indicative Content:

- Education its impact on society and communities (and vice versa)
 - Autobiographical recollections of education
 - Education and the influences via political thought
 - Education Acts and other key historical acts
 - Education in the UK in the twentieth century
 - The impact of the British Empire on global educational systems
 - Psychology and sociological influences on education in the twentieth century
 - How the current educational sectors have developed over time (too include, grammar, independent, middle, etc)
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Learning and Teaching Methods:

The module will be delivered through a combination of lectures and seminars. Students engage in individual and group activities. Self-managed learning and study will supplement lectures. A small-scale individual research project will form part of this module. The focus and research questions for the final written assignment will on an aspect of historical educational interest to the individual student and will be agreed in advance with the course tutor.

Specific Learning Resources:

None but access to appropriate sound and vision presentation devices for the summative presentation.

BibliographyHighly Recommended

Jones, K., (2015) *Education in Britain: 1944 to the present* (2nd Ed), Policy Press: Bristol

Benn, M., (2012) *School Wars: The Battle for Britain's Education*. Verso Books: London

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Recommended

Thornes, G. (2013) *Education: A Very Short Introduction*. Open University Press: Oxford

Aronica, L., Robinson, K., (2015) *Creative Schools: Revolutionizing Education from the Ground up*. Allen Lane/Penguin Books: London

Module Learning Outcomes

Subject Specific Learning Outcomes

On successful completion of this module you will be able to:

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| LO1 | Demonstrate an understanding of the changing role of education within Western society. |
| LO2 | Analyse the broad impacts of political policy on education in the last twenty years. |
| LO3 | Describe different types of learning in environments outside schools. |
| LO4 | Demonstrate an appreciation of the extent to which the disciplines of philosophy, psychology, sociology and history underpin educational policy and practice. |

Assessment Title or element

A presentation of 30 minutes on the educational sector of your choice with focus on a particular, anonymised school, college or University to chart the progress through the years.

Information correct at point of publication.