

Module Title:	Health Issues in Childcare & Education
Module Code:	BAEY14I/BAEY34I
Level:	5
Credits:	15
Pre-requisites:	None

Module Description:

This module considers children's health from several perspectives, from the promotion and maintenance of health to the impact that societal issues such as drug abuse and mental health within a family can have upon children. The emphasis will be multidisciplinary, combining health, politics, sociology, philosophy and psychology. As a level 5 module students will be encouraged to make links to their previous learning at level 4 where relevant.

Indicative Content:

- Social, economic and cultural influences on drug use, including alcohol and tobacco
- Social, economic and cultural influences on access to health care and health education
- Different disciplinary approaches to health promotion, in particular Health agencies
- Education agencies. Social service agencies
- Ways to achieve a multi-disciplinary approach
- Family health, mental and physical concerns and their impact on child development and learning
- Perinatal mental health.
- Statutory and non-statutory support for families
- Political pressures on family health
- Political support for family health
- The history of government health campaigns
- Recent government health campaigns
- The role of early years workers in supporting families in different settings
- The role of early years workers in helping children to understand health issues

Learning and Teaching Methods:

Interactive lectures will take the form of tutor-led elements, and individual and group contributions. Students will be required to conduct their own investigations using a range of sources, which will contribute to future sessions. Working

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collaboratively will be experienced in the manner of creating, and presenting, small group presentations; these will be formative and peer reviewed.

Specific Learning Resources

Bibliography

Highly Recommended

Blair, M., Stewart-Brown, S., Waterston, T. and Crowther, R. (2010) [Child Public Health](#), 2nd edition, Oxford. Oxford University Press.

Bradshaw, J. (2011) [The Well-Being of Children in the UK](#), 3rd edition, Bristol: The Policy Press.

Roberts, H. (2012) [What Works in Reducing Inequalities in Child Health](#), 2nd edition, Bristol: The Policy Press.

Recommended

Bradshaw, P. and Bradshaw, G. (2004) [Health Policy for Health Care Professionals](#), London: Sage.

Cleaver, H., Unell, I. and Aldgate, J. (2011) [Children's Needs - Parenting Capacity: child abuse, parental mental illness, learning disability, substance misuse and domestic violence](#), 2nd edition, London: Stationery Office.

Department of Health (2009) *Promoting the health and wellbeing of looked after children - revised statutory guidance*, London: Stationery Office.

Earl, S., Lloyd, C., Sidell, M. and Spurr, S. (eds) (2007) [Theory and Research in Promoting Public Health](#), London: Sage.

Glenn, A., Cousins, J. and Helps, A. (2011) [Behaviour in the Early Years](#), 2nd edition, Abingdon: Routledge.

Green, J. and Tones, K. (2010) [Health Promotion: planning and strategies](#), 2nd edition, London: Sage.

Ham, C. (2009) [Health Policy in Britain](#), 6th edition, Basingstoke: Palgrave MacMillan.

Naidoo, J. and Wills, J. (2009) [Foundations for Health Promotion](#), 3rd edition, Edinburgh: Balliere Tindal.

[NHS East of England \(2009\) Towards the Best, Together, Cambridge: NHS East of England.](#)

Robertson, C. (2013) [Safety, Nutrition and Health in Early Education](#), 5th edition, London: Cengage Learning.

Background Reading

Dryden, L., Forbes, R., Mukherji, P. and Pound, L. (2005) [Essential Early Years](#), London: Hodder Arnold

Macleod-Brudenell, I. and Kay, J. (2008) [Advanced Early Years: for foundation degrees and levels 4/5](#), 2nd edition, Harlow: Heinemann

Taylor, J., Bond, E. and Woods, M. (eds) (2013) [Early Childhood Studies: a multidisciplinary and holistic introduction](#), 3rd edition, London: Hodder Education

Module Learning Outcomes

Subject Specific Learning Outcomes

On successful completion of this module you will be able to:

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LO 1	Report on research undertaken on social, economic and cultural influences on family health and access to health care.
LO 2	Analyse key factors in the promotion of community health and health education to find patterns of need
LO 3	Critically evaluate the impact of physical/mental health concerns on the family and child development
LO 4	Analyse the effect of a recent government policy or campaign on the health of the children.

Assessment Title or element	Weighting (%)
<p><u>Report (3,000 words)*</u></p> <p>Students will complete a Community Profile of their own practice area, and produce a report that analyses the effect of recent government policy(ies), campaign(s) and/ or initiative(s) that could impact on the health of the children who live within the community practice setting.</p> <p>A community profile is a study which contains both quantitative and qualitative statistical data about a given area or population or neighbourhood. They are used by professionals to target individual health and social needs and to identify government policy which helps to meet and address these needs.</p> <p>Within this module, as part of the assessment process, the students are expected to compile a community profile of the area in which they practice. From the gathered information students will be expected to analyse data and identify the particular child societal and health issues for that area. This profile needs to be submitted with the report as an Appendix and referred to throughout the report.</p> <p>Through maintaining the focus on all four outcomes devises a report with headings that are fitting to the topic. Ensure that the conclusion draws together the main factors of the assignment.</p> <p>The report must show clear evidence of the chosen issue and analyse its current and potential impact on the child. Students must consider both historical and recent government health policy and initiatives, and in particular focus their report on an analysis of the effect of a recent government policy of campaign which has been created to meet the health needs of children.</p>	100%

* All module assessment requires demonstration that the learning outcomes for this module have been achieved.

Information correct at point of publication.