

<b>Module Title:</b>	Government Influences in Education
<b>Module Code:</b>	BAED03H
<b>Level:</b>	6
<b>Credits:</b>	15
<b>Pre-requisites:</b>	None

**Module Description:**

This module will allow the learners an opportunity to investigate government policies in relation to the United Kingdom Educational Sector. It will focus on a range of political parties and governmental departments to allow a broader understanding of the issues and influences on Education. The learners will also focus on some key recent changes to the educational sector and the impact of them. This module will build on the knowledge learnt in Education Provision and allow you to examine, in depth the educational themes within the manifestos of the main, current political parties within Great Britain to allow the learner to have a greater knowledge of the effects of politics on the education sector.

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**Indicative Content:**

- The United Kingdom Government both centrally and devolved.
  - Raising the Participation age
  - GCSE and A level reform
  - Apprenticeships/traineeships and the FELTAG report
  - International League/performance tables
  - Free Schools and Academies
  - The impact of the recession on the Public Services
  - Budgets and financial management of the Educational sector.
  - Political parties and their current/previous view of education
  - The education Sector 2020 or 2030?
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**Learning and Teaching Methods:**

The teaching and learning strategies for this module will comprise of tutor input with the aid of ICT resources, use of social media (to gauge public opinion), case studies, critical review of political/governmental literature, lecture handouts followed by some group discussion or individual reflection with whole class feedback/ peer assessment. Independent student study.

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## Module Specifications: School of Education

### Specific Learning Resources:

N/A

### Bibliography

#### Essential Reading

Department for Education website (2016) retrieved on 8<sup>th</sup> January 2016 from <https://www.gov.uk/government/organisations/department-for-education>

Labour party education website (2015) retrieved on 8<sup>th</sup> January 2016 from <http://www.labour.org.uk/manifesto/education>

Conservative party education website (2015) retrieved on 8<sup>th</sup> January 2016 from <https://www.conservatives.com/manifesto>

Liberal Democratic Party education website (2015) retrieved on 8<sup>th</sup> January 2016 from <http://www.libdems.org.uk/education>

United Kingdom Independence Party website (2015) retrieved on 24<sup>th</sup> March 2016 from [http://www.ukip.org/ukip\\_manifesto\\_summary](http://www.ukip.org/ukip_manifesto_summary)

The Green Party education manifesto (2015) retrieved on 24<sup>th</sup> March 2016 from <https://policy.greenparty.org.uk/ed.html>

#### Recommended Reading

Adonis, A (2013) *Education, Education, Education: Reforming England's Schools (E-version)*. London: Biteback Publishing

Ball, S., (2013) *The Education Debate: Policy and Politics in the Twenty-first Century*, (2<sup>nd</sup> Ed). Bristol: Policy Press

Chitty, C., (2014). *Education Policy in Britain*, (3<sup>rd</sup> ed). London :Plagrave Macmillan

## Module Learning Outcomes

### Subject Specific Learning Outcomes

*On successful completion of this module you will be able to:*

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<b>LO 1</b>	Critically evaluate the potential impact of a change of government on the education sector.
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<b>LO 2</b>	Critically assess the changes in the education sector over the last ten years.
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<b>LO 3</b>	Critically appraise the current range of educational establishments (both delivery and managerial) that exist in the United Kingdom.
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## Assessment Title or element

Write a 3,000 word education manifesto for a political party of your choice

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*Information correct at point of publication.*