

Module Title:	Final Major Project - Research in Education
Module Code:	BAED07H
Level:	6
Credits:	30
Pre-requisites:	None

Module Description:

This module builds on all of the previous research modules allowing the student to study a piece of research in great depth having developed it over the previous two years or to embark on a fresh area of study. It develops knowledge and understanding regarding an academically rigorous research process, primarily concerned with action research. Areas to consider is how to formulate effective inquiry problems and devise research questions; identify the significance of asking the right questions; assess the significance of how questions are theorised; understand how research is related to policy and practice within an identified area of pedagogical praxis.

Indicative Content:

- Defining purpose and features of educational and action research.
 - Identifying and justifying an area for research.
 - Developing a research question.
 - Planning a research project.
 - Applying ethical research policies.
 - Implementing small action research.
 - Reviewing the literature.
 - Reviewing and evaluating methods and methodology.
 - Selecting methods and designing instruments.
 - Deriving and presenting data quantitatively and qualitatively.
 - Drawing conclusions.
 - Evaluating epistemological gain of research project.
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Learning and Teaching Methods:

Module Specifications: School of Education

Specific Learning Resources:

N/A

Bibliography

Essential Reading

Bell, J. (2010) *Doing Your Research Project: A Guide for First-time Researchers in Education, Health and Social Science*, 5th edition, Maidenhead: Open University Press

Cohen, L., Manion, L., and Morrison, K. (2011) *Research Methods in Education*, 7th edition, Abingdon: Routledge

Davies, M.B. (2007) *Doing a Successful Research Project: Using Qualitative or Quantitative Methods*, Basingstoke: Palgrave Macmillan

Dawson, C. (2009) *Introduction to Research Methods: A Practical Guide for Anyone Undertaking a Research Project*, 4th edition, Oxford: Howtobooks

Verma, G. and Mallick, K. (1999) *Researching Education*, Abingdon: Routledge

Recommended Reading

Coghlan, D. and Brannick, T. (2010) *Doing Action Research in Your Own Organization*, 3rd edition, London: Sage

Jameson, J. and Hillier, Y. (2003) *Researching Post-Compulsory Education*, London: Continuum

McAteer, M. (2013) *Action Research in Education (BERA/SAGE Research Methods in Education)*, London: Sage

McNiff, J. (2013) *Action research: Principles and Practice*, 3rd edition, Abingdon: Routledge

Walsh, M. (2001) *Research Made Real: A Guide For Students*, Cheltenham: Nelson Thornes

Module Learning Outcomes

Subject Specific Learning Outcomes

On successful completion of this module you will be able to:

LO 1 | Critically analyse and compare the purpose and the key features of action research processes as distinct from other approaches to research.

LO 2 | Identify and justify a planning proposal for research of own choice of an area of practice for action research with related ethical considerations.

Module Specifications: School of Education

LO 3 | Critically evaluate a range of methods for gathering primary and secondary data related to the area of choice.

LO 4 | Create a comprehensive research project reflecting subject specific content, key issues and locally and internationally contemporary concerns.

Assessment Title or element

7-8,000 word research project (not including methodology/literature review chapters from previous module)

Information correct at point of publication.