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**Module Specifications:** *School of Education*

<b>Module Title:</b>	Educational Provision
<b>Module Code:</b>	BAED04I
<b>Level:</b>	5
<b>Credits:</b>	15

**Module Description:**

This module aims to provide the student with an overview of the National Curriculum, Key stages and levels of learning. Why key subjects are included and how progress/quality is monitored. It will also look at the very dynamic nature of educational settings and the differences between them.

It will also provide an in-sight in government oversight and strategic importance of key subjects in relation to the economy and national/international growth by examine the links between educational establishments, local and national industry as well as the government of the day.

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**Indicative Content:**

- National Curriculum
  - STEM subjects and their importance in society
  - Current national standards in an international context
  - The diverse range of educational methods within Great Britain
  - Alternative providers, NEEPS, Free schools, faith schools
  - Pupil Premium, SEN and other potentially disadvantaged groups
  - Government structure and policies in relation to Education and its oversight, (i.e. cabinet posts/devolution, Ofsted (as well as the Scottish and Welsh equivalents), focus groups and charity)
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**Learning and Teaching Methods:**

Lectures, seminars, group work, site visits to a variety of settings, group discussions and research based enquiry.

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**Specific Learning Resources:**

Interactive teaching board, Wi-Fi and mini-bus for site visits.

**Bibliography**Highly Recommended

The national curriculum in England: Framework document (July 2014) retrieved from [www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/381344/Master\\_final\\_national\\_curriculum\\_28\\_nov.pdf](http://www.gov.uk/government/uploads/system/uploads/attachment_data/file/381344/Master_final_national_curriculum_28_nov.pdf) (National Curriculum for teaching from September 2016)

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Government website (2016) retrieved from

[www.gov.uk/government/collections/national-curriculum](http://www.gov.uk/government/collections/national-curriculum)

Welsh Schools Inspection website (2016) retrieved from <https://www.estyn.gov.uk>

English Schools Inspection website (2016) retrieved from

<https://www.gov.uk/government/organisations/ofsted>

Scottish Schools Inspection website (2016) retrieved from

<http://www.educationscotland.gov.uk/inspectionandreview/>

### Recommended

Ball, S., (2013). *The Education Debate (Policy and Politics in the Twenty-First Century) (2<sup>nd</sup> Edition)*. Policy Press: Bristol

Shurville Publishing (Author), Department for Education (Author). (2013) *The Primary National Curriculum in England: Key stages 1 and 2 framework*. Shurville Publishing Ltd: Romsey

Shurville Publishing (Author), Department for Education (Author). (2013) *The Secondary National Curriculum in England: Key stages 3 and 4 framework*. Shurville Publishing Ltd: Romsey

## Module Learning Outcomes

### Subject Specific Learning Outcomes

*On successful completion of this module you will be able to:*

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|-------------|--|
| <b>LO 1</b> | Discuss the effectiveness of the national curriculum for today's modern, culturally diverse Great Britain and the future.                                    |
| <b>LO 2</b> | Critically appraise the current effectiveness of academy chains in the current educational system as opposed to Local Educational Authority based provision. |
| <b>LO 3</b> | Evaluate the current educational system within the United Kingdom with relation to key stages and range of delivery providers.                               |

## Assessment Title or element

3,000 word essay on the Education provision within Great Britain and the influences on it.

*Information correct at point of publication.*