

Module Title:	Children's Rights
Module Code:	BAEY05H/BAEY45H/BAEY25H
Level:	6
Credits:	15
Pre-requisites:	None

Module Description:

The legal position of children has been enhanced by the UN Convention on the Rights of the Child to encompass principles of protection, provision of services and participation. This module explores the different dimensions of children's rights and their influence on the care and welfare of children and their families.

Indicative Content:

- How children's rights are defined and key concepts of rights
 - Cultural and social differences in families that may impact on children's rights
 - Dilemmas, contradictions and protection in early years child care and education
 - The legal status of children and how their rights are (and are not) protected in legislation
 - The implications of children's rights for early years settings
 - The implications of children's rights for early years workers
 - Involving children in developing an awareness of their rights and responsibilities
 - Working with families to support children's rights
 - The role of agencies in promoting and protecting children's rights
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Learning and Teaching Methods:

Interactive lectures will take the form of tutor-led elements and individual and group contributions. Students will be required to conduct their own reading and research using a range of sources that will contribute to future session.

Specific Learning Resources:

Bibliography

Highly recommended

Alderson, P. (2008) [*Young Children's Rights: exploring beliefs, principles and practice*](#), 2nd edition, London: Jessica Kingsley

Archard, D. (2004) [*Children: rights and childhood*](#), 2nd edition, Abingdon: Routledge

Bass, L.E. and Kinney, D.A. (2011) [*The Well-being, Peer Cultures and Rights of*](#)

Module Specifications: *School of Health & Social Sciences*

[Children](#), Bingley: Emerald

Children's Rights Alliance for England (2013) [State of Children's Rights in England 2013](#) (links to page from which pdf can be downloaded)

Hall, E. and Rudkin, J. (2011) [Seen and Heard: children's rights in early childhood education](#), New York: Teachers College Press

Kanyal, M. (2014) [Children's Rights 0- 8: promoting participation in education and care](#), Abingdon: Routledge

Jones, P. and Walker, G. (eds) (2011) [Children's Rights in Practice](#), London: Sage

Jones, P. and Welch, S. (2010) [Rethinking Children's Rights: attitudes in contemporary society](#), London: Continuum

Manning-Morton, J. (2013) [Exploring Wellbeing in the Early Years](#), Maidenhead: Open University Press

Qvortrup, J., Corsaro, W. and Honig, M. (eds) (2009) [The Palgrave Handbook of Childhood Studies](#),

Basingstoke: Palgrave Macmillan

Saunders, B. and Goddard, C. (2010) [Physical Punishment in Childhood: the rights of the child](#), Chichester:

Wiley-Blackwell Taylor, J., Bond, E. and Woods, M. (eds) (2013) [Early Childhood Studies: a multidisciplinary and holistic introduction](#), 3rd edition, London: Hodder Education

Wild, M. and Street, A. (eds) (2013) [Themes and Debates in Early Childhood](#), London: Sage (Chapter 2)

Young, J. (2008) [Human Rights are Children's Rights](#) London: National Children's Bureau

Recommended

Corsaro, W.A. (2015) [The Sociology of Childhood](#), 4th edition, London: Sage

Firth, L. (ed.) (2011) [Child Exploitation](#), Cambridge: Independence

Mukherji, P. and Dryden, L. (eds) (2014) [Foundations of Early Childhood: principles and practice](#), London: Sage

Penn, H. (2014) [Understanding Early Childhood: issues and controversies](#), 3rd edition, Maidenhead: Open University Press

Background reading

James, A. and James, A. (2004) [Constructing Childhood: theory, policy and social practice](#), Basingstoke: Palgrave Macmillan

Joint Committee on Human Rights (2009) [Children's Rights: the twenty-fifth report of session 2008/9](#), London: Stationery Office

Journals

[Children and Society](#)

[Children and Young People Now](#)

[International Journal of Children's Rights](#)

Childhood Representing Children

Module Specifications: School of Health & Social Sciences

Useful websites:

Children's Rights Alliance for England: [CRAE](#)

United Nations International Children's Emergency Fund: [UNICEF](#)

National Children's Bureau: [NCB](#)

Module Learning Outcomes

Subject Specific Learning Outcomes

On successful completion of this module you will be able to:

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|-------------|--|
| LO 1 | Analyse key concepts concerning children's rights |
| LO 2 | Critically evaluate the role of practitioners in fulfilling the rights of the child. |
| LO 3 | Demonstrate a critical awareness of differences in the implementation of children's rights across the world. |

Assessment Title or element	Weighting (%)
<u>3,000 word essay</u> Assessment Criteria: All learning outcomes for this module must be achieved.	100%

Information correct at point of publication.