

Module Title:	Childhood in Society
Module Code:	FDEY16C/BAEY16C/BAEY36C
Level:	4
Credits:	15
Pre-requisites:	None

Module Description:

This module explores the concept of childhood and how it has evolved over time and across different cultures and societies. Students will be encouraged to explore how certain constructs of childhood have emerged which shape our knowledge and understanding of children's lives. In addition students will be expected to examine and challenge, where appropriate, their own pre- conceived ideas, attitudes and values about childhood.

Indicative Content:

- Historical views of childhood
- The legislative framework to childhood in the UK
- Social construction of childhood
- Different cultural views of childhood
- Family structures and children in a changing world
- Factors that impact on childhood e.g. poverty, homelessness, health, gender, class, disability, race

Learning and Teaching Methods:

Lectures, group work, individual and group supervision, peer assessment, self-manage learning. Independent student study.

Specific Learning Resources:

None

Bibliography

Highly Recommended

Cosaro, W.A. (2015) [*The Sociology of Childhood*](#), 4th edition, London: Sage.

Clarke, R.M. (2013) [*Childhood in Society: for the early years*](#), 2nd edition, London: Learning Matters.

Recommended

Cregan, K. and Cuthbert, D. (2014) [*Global Childhoods: issues and debates*](#), London: Sage. Cunningham, H. (2006) [*The Invention of Childhood*](#), London: BBC Books.

DfES (2004) [*Every Child Matters: change for children*](#), Nottingham: DfES.

Eke, R., Butcher, H. and Lee, M. (2009) [*Whose Childhood Is It?: the roles of children, adults and policy makers*](#), London: Continuum.

Module Specifications: School of Health & Social Sciences

- Guldberg, H. (2009) [Reclaiming Childhood: freedom and play in an age of fear](#), Abingdon: Routledge.
- James, A. and Prout, A. (eds) (2014) [Constructing and Reconstructing Childhood: contemporary issues in the sociological study of childhood](#), 3rd edition, London: Routledge.
- Jones, P. (2009) [Rethinking Childhood: attitudes in contemporary society](#), London: Continuum.
- Kehily, M.J. (ed.) (2009) [An Introduction to Childhood Studies](#), Maidenhead: Open University Press.
- Lee, N. (2005) [Childhood and Human Value: development, separation and separability](#), Maidenhead: Open University Press.
- Loreman, T. (2009) [Respecting Childhood](#), London: Continuum.
- Montgomery, H. (2009) [An Introduction to Childhood: anthropological perspectives on children's lives](#), Chichester: Wiley-Blackwell.
- Parker-Rees, R., Leeson, C., Willan, J. and Savage, J. (2010) [Early Childhood Studies: an introduction to the study of children's worlds and children's lives](#), 3rd edition, Exeter: Learning Matters.
- Penn, H. (2014) [Understanding Early Childhood: issues and controversies](#), 3rd edition, Maidenhead: Open University Press.
- Stearns, P. (2011) [Childhood in World History](#), Abingdon: Routledge.
- Wyness, M. (2012) [Childhood and Society](#), 2nd edition, Basingstoke: Palgrave Macmillan.

Journals

Childhood

[Children and Society](#)

Websites

Thomas Coram Research Unit <http://www.ioe.ac.uk/research/54490.html>

Barnardo's

http://www.barnardos.org.uk/what_we_do/policy_research_unit/research_and_publications.htm

Joseph Rowntree Foundation [http://www.jrf.org.uk/](http://www.jrf.org.uk)

NCB www.ncb.org.uk

NSPCC

http://www.nspcc.org.uk/Inform/research/Findings/researchfindings_wda48259.html

<http://www.unicef.org.uk/UNICEFs-Work/Our-mission/UN-Convention/>

Module Learning Outcomes

Subject Specific Learning Outcomes

On successful completion of this module you will be able to:

LO1 | Explore and analyse the concept of childhood in contemporary society.

Module Specifications: *School of Health & Social Sciences*

LO2 | Appraise the role of legislation in relation to childhood in the UK.

LO3 | Discuss factors that may impact on childhood.

Assessment Title or element	Weighting (%)
<u>3,000-word written assignment</u> Assessment Criteria: All module assessment requires demonstration that the learning outcomes for this module have been achieved	100%

Information correct at point of publication.