Module Specifications: School of Health & Social Sciences

Module Title: Childhood in Society
Module Code: FDEY16C/BAEY16C/BAEY36C
Level: 4
Credits: 15
Pre-requisites: None

Module Description:
This module explores the concept of childhood and how it has evolved over time and across different cultures and societies. Students will be encouraged to explore how certain constructs of childhood have emerged which shape our knowledge and understanding of children’s lives. In addition students will be expected to examine and challenge, where appropriate, their own pre-conceived ideas, attitudes and values about childhood.

Indicative Content:
- Historical views of childhood
- The legislative framework to childhood in the UK
- Social construction of childhood
- Different cultural views of childhood
- Family structures and children in a changing world
- Factors that impact on childhood e.g. poverty, homelessness, health, gender, class, disability, race

Learning and Teaching Methods:
Lectures, group work, individual and group supervision, peer assessment, self-manage learning. Independent student study.

Specific Learning Resources:
None

Bibliography
Highly Recommended


Recommended

Module Specifications: School of Health & Social Sciences


Journals

*Childhood*

*Children and Society*

Websites

Thomas Coram Research Unit [http://www.ioe.ac.uk/research/54490.html](http://www.ioe.ac.uk/research/54490.html)

Barnardo’s [http://www.barnardos.org.uk/what_we_do/policy_research_unit/research_and_publications.htm](http://www.barnardos.org.uk/what_we_do/policy_research_unit/research_and_publications.htm)


NCB [www.ncb.org.uk](http://www.ncb.org.uk)


**Module Learning Outcomes**

**Subject Specific Learning Outcomes**

*On successful completion of this module you will be able to:*

| LO1 | Explore and analyse the concept of childhood in contemporary society. |
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<tr>
<th>LO2</th>
<th>Appraise the role of legislation in relation to childhood in the UK.</th>
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<tr>
<td>LO3</td>
<td>Discuss factors that may impact on childhood.</td>
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<tr>
<th>Assessment Title or element</th>
<th>Weighting (%)</th>
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<tr>
<td>3,000-word written assignment</td>
<td>100%</td>
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**Assessment Criteria:** All module assessment requires demonstration that the learning outcomes for this module have been achieved.

*Information correct at point of publication.*