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**Module Specifications:** *School of Education*

<b>Module Title:</b>	Child Development and Socio-economics
<b>Module Code:</b>	BAED011
<b>Level:</b>	5
<b>Credits:</b>	15

**Module Description:**

While children are all different and special, groups of children of the same age usually share quite a few characteristics. Child development helps to explain why children share certain characteristics but equally why two children of the same age can be so different. In this module, you will learn about the ways in which growth and development are interlinked in five broad areas: physical, cognitive, language, emotional and social. There are many theories of why, and how, children develop and a range of factors that influence their development. This module considers the importance of recognising delays in development and working in collaboration with other professionals.

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**Indicative Content:**

- Principles of growth
  - Principles of development physical, cognitive, language emotional social
  - Theories and models of development
  - Personality and development of self esteem
  - Environmental factors
  - Factors that influence children and young people's development; biological, cultural environmental, social and political, economics and poverty
  - Recognising atypical development
  - Delayed global development and gifted and talented children
  - Importance of listening to and involving parents
  - Collaboration with other professionals
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**Learning and Teaching Methods:**

The teaching and learning strategies for this module will comprise of tutor input with the aid of ICT resources, case studies, video clips to evaluate, lecture handouts followed by some group discussion or individual reflection with whole class feedback/ peer assessment. Possible guest speakers. Independent student study.

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**Specific Learning Resources:****Bibliography**

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### Highly Recommended

Meggitt, C. (2012). *Child Development: An illustrated guide birth -19 years*, Harlow: Pearson Education

Sheridan M. (2014). *Birth to five years*, 4<sup>th</sup> Ed, Abingdon: Routledge

Crowley, K. (2014) *Child Development: A Practical Introduction*, London: Sage Publications

### Recommended

Pound, L. (2009) *How Children Learn 3, Contemporary Thinking and Theories*, London: Practical Preschool

Esyneck, M. (2002) *Simply Psychology*, Sussex: Psychology Press

Daniel, B., Wassell, S. and Gilligan, R. (2010) *Child Development for Childcare and Protection Workers*, 2<sup>nd</sup> Ed. London: Jessica Kingsley Publishers

Wearmouth, J. (2014) *Special Educational Needs and Disability: The Basics*, 2nd Ed, Abingdon: Routledge Press.

## Module Learning Outcomes

### Subject Specific Learning Outcomes

*On successful completion of this module you will be able to:*

<b>LO 1</b>	Examine how the principles of growth and development apply to children's developmental progress from birth up to 18 years
<b>LO 2</b>	Analyse a range of factors which influences children's development including socio-economic status
<b>LO 3</b>	Analyse theories and models of development and how they relate to aspects of children's development
<b>LO 4</b>	Evaluate the importance of recognising atypical development

Assessment Title or element	Weighting (%)
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Compare and contrast two case studies (3,000 words)	100%
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*Information correct at point of publication.*