

---

**Module Specifications:** *School of Education*

<b>Module Title:</b>	Alternative approaches to education
<b>Module Code:</b>	BAED05I
<b>Level:</b>	5
<b>Credits:</b>	15

**Module Description:**

This module is designed to help students think critically about the nature and purpose of education. It does so by focusing on examples of alternative educational provision, such as 'progressive' schooling education and home education. These examples will enable students to analyse and reflect upon their own educational experiences, as well as to evaluate current policy and practice within mainstream state provision. The module will help students to shape their own educational philosophy.

---

**Indicative Content:**

- Pioneering notions, principles and practices
  - Progressive influences: Steiner, Montessori, Dewey, Pestalozzi
  - Democratic education - Summerhill
  - Home Education, hospital education, forest schools
  - Growth in response to the establishment of standardised and compulsory education
  - State, independent, free, academy SEND, Faith, alternative provision schools
- 

**Learning and Teaching Methods:**

External visits to the likes of Summerhill School, Rudolf Steiner School, Montessori school, forest school. In addition to lectures, group and individual work, self-study and group presentations.

---

**Specific Learning Resources:**

None

**Bibliography**Highly Recommended

Bartlett, S (2010) *Introduction to Education Studies Key issues*, London: Sage Publications

Howlett, J. (2013) *Progressive Education; a critical introduction*, London: Bloomsbury

Woods, P and Woods, G (2009) *Alternative education for the 21<sup>st</sup> century:*

## Module Specifications: School of Education

*philosophies, approaches, visions*, Palgrave Macmillan

### Recommended

Carnie, F. (2003) *Alternative Approaches to Education: A guide for parents*, Routledge

Dowty, T. (2000). *Free Range Education: How Home Education Works*, Stroud: Hawthorn.

Francis, E. (1987). *Rudolf Steiner Education: The Waldorf School* London: Rudolf Steiner Press

Knight, S. (2011) *A Forest School for All*, London: Sage Publications

Petrash, J. (2003) *Understanding Waldorf Education: Teaching from the inside out*, Edinburgh: Floris Books

Vaughan, M. (2006) *Summerhill and A S Neil*, Maidenhead: Open University Press

## Module Learning Outcomes

### Subject Specific Learning Outcomes

*On successful completion of this module you will be able to:*

---

**LO 1** | Compare and contrast three 'alternative' educational theories and practices

---

**LO 2** | Examine the benefits and barriers of alternative approaches to education

---

**LO 3** | Relate ideas and opinions on alternative approaches to education to wider social, cultural and political understandings

---

**LO 4** | Reflect on their own educational experiences, beliefs, attitudes and values and evaluate what they have learned about alternative forms of education

---

## Assessment Title or element

In 3,000 words, compare and contrast three different educational establishments.

---

*Information correct at point of publication.*