

1.	<b>Title</b>	<b>Undergraduate Dissertation</b>
2.	<b>Level *</b>	6
3.	<b>Credits</b>	40
4.	<b>Indicative Student Study Hours</b>	400 hours Taught class sessions: 9 hours Individual Supervision: 4 hours Independent Study: 387 hours
5.	<b>Core (must take and pass), Compulsory (must take) or Optional</b>	Compulsory

#### 5. Brief Description of Module (purpose, principal aims and objectives)

Building on the skills, knowledge and understanding developed in the Level 6 *Research Methodologies* module, the writing of an undergraduate dissertation enables students to conduct a detailed study of a topic relevant to their discipline.

The undergraduate dissertation is a document that is a substantial piece of critical writing which evidences its author's ability to apply the analytical research skills learnt to date.

The Undergraduate Dissertation is an opportunity for students to explore a topic by using a methodological approach relevant to the dissertation title.

The delivery structure of the module enables students to move gradually from structured group sessions towards individual supervision. Students will have identified and agreed a research topic as part of the L6 *Research Methodologies* module. It is expected that the research focus chosen is pertinent to their expertise, interests or development, and it is the supervisor's responsibility to ensure that the topic and methodology adopted are appropriate to Level 6 study, within the given word count and time scale.

#### 6. Learning Outcomes - On successful completion of this module a student will be able to:

(Add more lines if required)

1. Justify and defend the relevance and effectiveness of the methodological approaches used to address the research topic.
2. Critically evaluate the appropriate selection, use and effective analysis of academic literature relevant to the topic.
3. Create a comprehensive research project with subject specific content, reflecting key issues, recognising limits of knowledge within locally and internationally contemporary debates in education

#### Generic Learning Outcomes

4. Effectively demonstrate the application of independent thought evidence of autonomy, self-regulation and ability to achieve a rigorous and valid dissertation with minimal supervision.

5.	Demonstrate awareness of the importance of inclusion, equality, diversity and ethics in research

### 7. Assessment

**Pass on aggregate or Pass all components**  
*(modules can only be pass all components if this is a PSRB requirement)*

Pass

### Summary of Assessment Plan

	Type	% Weighting	Anonymous Yes / No	Word Count/ Exam Length	Learning Outcomes Coverage	Comments
3.	Dissertation The dissertation may take one of the following formats: a) A critical literature review b) An analytical essay or study c) An original research project with critical analysis of its process, outcomes and implications.	100%	Yes	7000 words	LOs 1-5	Submission: week 28.

### Further Details of Assessment Proposals

Give brief explanation of each assessment activity listed

The dissertation will be assessed according to the marking criteria applicable to the module.

### 8. Summary of Pre and / or Co Requisite Requirements

Having studied level 6 Research Methodologies

### 9. For use on following programmes

BA (Hons) Health, Psychology and Social Studies  
 BA (Hons) Education  
 BA (Hons) Childhood Studies

### Module Specification

Part 2- to be reviewed annually

1.	Module Leader	TBC
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<b>2.</b>	<b>Indicative Content</b>
<p>The Undergraduate Dissertation is an opportunity for students to explore a topic by using a methodological approach relevant to the dissertation title.</p> <p>The delivery structure of the module enables students to move gradually from structured group sessions towards individual supervision.</p> <p>Students will have identified and agreed a research topic as part of the L6 <i>Research Methodologies</i> module. It is expected that the research focus chosen is pertinent to their expertise, interests or development, and it is the supervisor's responsibility to ensure that the topic and methodology adopted are appropriate to Level 6 study, within the given word count and time scale.</p>	

<b>3. Delivery Method</b> (please tick appropriate box)					
Classroom Based	Supported Open Learning	Distance Learning	E-Learning	Work Based Learning	Other (specify)
Yes					
<i>If the Delivery Method is Classroom Based please complete the following table:</i>					
	<b>Activity (lecture, seminar, tutorial, workshop)</b>	<b>Activity Duration - Hrs</b>	<b>Comments</b>	<b>Learning Outcomes</b>	
Weeks 1-3	Seminars and workshops in support of the dissertation methodologies chosen by the students	3 x 3h = 9 hours			
	Individual Supervision	4 hours (per student)			
	Independent Study	387 hours			
Total hours		400 hours			
If delivery method is <i>not</i> classroom based state lecturer hours to support delivery			Each student receives four hours of individual supervision.		

<p><b>4. Learning Resources</b>  <i>To include contextualised Reading List.</i></p> <p><b>Highly Recommended:</b></p> <p>Bell, J. &amp; Waters, S. (2018) <i>Doing Your Research Project: A Guide for First-time Researchers</i>, 7th edition. Maidenhead: Open University Press.</p> <p>Davies, M. &amp; Hughes, N. (2014) <i>Doing a Successful Research Project: Using Qualitative or Quantitative Methods</i>, 2<sup>nd</sup> edition. Basingstoke: Palgrave Macmillan.</p> <p>Dawson, C. (2019) <i>Introduction to Research Methods: A Practical Guide for Anyone Undertaking a Research Project</i>, 5th edition. London: Robinson.</p>
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Smith, K., Todd, M., Waldman, J., (2009) *Doing Your Undergraduate Social Science Dissertation*. Abingdon: Routledge.

**Recommended:**

Denzin, N. and Lincoln, Y. (2017) *The Sage Handbook of Qualitative Research methods*, 5<sup>th</sup> edition. London: Sage.

Hart, C. (2018) *Doing a Literature Review: Releasing the Research Imagination*, 2nd edition. London: Sage.