1.	Title	**Leading and Managing In Education**
2.	Level *	6
3.	Credits	20
4.	**Indicative Student Study Hours**	200 **Contact hours: 36 hrs** **Independent study: 164 hrs**
5.	Core (must take and pass), Compulsory (must take) or Optional	**Compulsory**

* Foundation Level=3   Degree Year 1 = 4   Degree Year 2 = 5   Degree Year 3 = 6
PG (Masters) = 7

5. Brief Description of Module (purpose, principal aims and objectives)

Leaders in education are striving to meet the demands of the education sector whilst continuously being challenged by external macro factors such as funding, regulatory requirements and staffing. This module is designed to introduce learners to the complexities of leading and managing in educational settings today, whilst exploring the transferable skills required of a leader which can be applied at all levels. This will enable learners to understand the strategic aims of a setting that they wish to embark a career within; and develop an appreciation of the contextual challenges that senior leadership teams face. In doing so, learners will be able to demonstrate a strong grasp of educational issues and how they can be resolved from a leadership perspective. This will prove enabling and assist career development.

The first part of the module will focus upon challenges facing contemporary education leaders which are representative of the workplace environment. Learners will examine how these factors influence strategy, as well as the behaviour of individuals and groups within a setting. The second part of the module will enable learners to evaluate a range of leadership and management principles, competencies and skills to address the challenges that have been identified. Furthermore, learners will examine the impact of their recommendations by focusing upon the setting's strategic aims; and the behaviour of individuals and groups within the setting.

6. Learning Outcomes - On successful completion of this module a student will be able to:

(*Add more lines if required*)

1.	Critically assess a range of challenges facing education leaders.
2.	Critically analyse the main factors that influence the behaviour of individuals and teams within educational settings.
3.	Present and evaluate recommendations for the resolution of complex challenges facing education leaders.

Generic learning outcomes

4.	Demonstrate the qualities and transferable skills of decision making in complex and unpredictable contexts.
5.	Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions arising from that analysis.

7. Assessment

Pass on aggregate or Pass all components *(modules can only be pass all components if this is a PSRB requirement)*	**N.A. (as single assessment)**

Summary of Assessment Plan

	Type	% Weighting	Annonymous Yes / No	Word Count/ Exam Length	Learning Outcomes Coverage	Comments
1.	Report	100%	Yes	3500 words	LOs 1 – 5	Complete both parts of the assessment below.

Further Details of Assessment Proposals
 Give brief explanation of each assessment activity listed

Select an educational setting of your choice and prepare a report to address the following:

Part 1: Critically analyse a range of macro challenges that the senior leadership team will face that will influence the setting meeting its strategic aims. Explain the impact that these challenges could have on individuals and teams within the setting at a micro and meso level. LOs 1, 2, 5.

Part 2: Evaluate a range of leadership and management principles, competencies and skills which can be implemented or demonstrated to address the challenges that you have identified. Explain the potential impact of these on the setting's strategic aims. This will include a discussion of the impact of these recommendations on individuals and groups within the setting at a micro and meso level, including. LOs 2, 3, 4, 5

8. Summary of Pre and / or Co Requisite Requirements
None

9. For use on following programmes
BA (Hons) in Education

Module Specification	**Part 2- to be reviewed annually**

1.	**Module Leader**	**TBC**

2.	**Indicative Content**
	Factors affecting strategic management in educational settings and the impact of these.

- o Political forces for change
- o Economic forces for change
- o Social forces for change
- o Technological forces for change
- o Legal forces for change
- o Environmental forces for change

- Resolution of organisational issues and the impact of these:
  - Leadership styles
  - Leadership skills
  - Management skills
  - Leading change effectively.
  - Collaboration
  - Supervision

3. Delivery Method (*please tick appropriate box*)					
Classroom Based	Supported Open Learning	Distance Learning	E-Learning	Work Based Learning	Other (specify)
X					

*If the Delivery Method is **Classroom Based** please complete the following table:*

	Activity (lecture, seminar, tutorial, workshop)	Activity Duration - Hrs	Comments	Learning Outcomes
1	Lecture	36	Taught contact time	1 - 5
2.	Self -Study	164	Self-study	1 - 5
	Total Hours	**200**		

If delivery method is *not* classroom based state lecturer hours to support delivery	2 x 20 minutes academic tutorials per student.

4. Learning Resources
To include contextualised Reading List.

Highly recommended

Bradshaw, P., Cartwright, M. and Wise, C. (2012) *Leading Professional Practice in Education.* Maidenhead: Open University Press.

English, F. (ed.) (2015) *The SAGE Guide to Educational Leadership and Management*. London: Sage.

Rodd, J. (2013) *Leadership in Early Childhood: the pathway to professionalism*, 4th edition. Maidenhead: Open University Press.

Recommended

Blandford, S. (2015) *Take the lead: Make the difference you want in your school.* Woodbridge: John Catt Educational Ltd.

Garvey, B., Megginson, D. and Stokes, P. (2014) *Coaching and Mentoring: Theory and Practice,* 2nd edition. London: Sage.

Lindon, J., Lindon, L. and Beckley, P. (2016) *Leadership and Early Years*, 2nd edition. London: Hodder Education.

Smith, S. (2014) *Leading Schools in Challenging Circumstances: Strategies for Success.* London: Bloomsbury Publishing.

Journals and websites
- Early Years Educator
- Department for Education
- Children and Schools