

1.	Title	Introduction to Education
2.	Level *	4
3.	Credits	20
4.	Indicative Student Study Hours	200 Lecture Contact: 36 hrs Independent study: 164 hrs
5.	Core (must take and pass), Compulsory (must take) or Optional	Compulsory

5. Brief Description of Module (purpose, principal aims and objectives)

This module aims to provide the student with an overview of the National Curriculum, Key stages and levels of learning, and why key subjects are included and how progress/quality is monitored. It will also look at the very dynamic nature of educational settings and the differences between them. It will also provide an in-sight to government oversight and strategic importance of key subjects in relation to the economy and national/international growth by examining the links between educational establishments, local and national industry as well as the government of the day.

The importance of STEM and English are discussed to allow students the opportunity to understand 21st century concerns about education being 'fit for purpose'. This module will be delivered via a variety of methods. Theoretical aspects will be delivered mainly via lecture and discussion in the classroom. Students will be supported to carry out research into educational provision in the UK.

6. Learning Outcomes - On successful completion of this module a student will be able to:

(Add more lines if required)

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|----|---|
| 1. | Discuss the effectiveness of the national curriculum for today's modern, culturally diverse Great Britain and the future. |
| 2. | Appraise the current diverse range of education methods and provision within Great Britain. |
| 3. | Comment on the current educational system within the United Kingdom. |

Generic Learning Outcomes

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|----|---|
| 4. | Demonstrate the ability to use knowledge and understanding. |
| 5. | Identify and describe different approaches to interpreting research data. |

7. Assessment

Pass on aggregate or Pass all components <i>(modules can only be pass all components if this is a PSRB requirement)</i>	N.A (as sole assignment)
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Summary of Assessment Plan

	Type	% Weighting	Anonymous Yes / No	Word Count/ Exam Length	Learning Outcomes Coverage	Comments
1.	Essay	100%	Yes	2,500 words	1-5	Students will research aspects of Education provision in Great Britain and present an essay that links to all learning outcomes.

Further Details of Assessment Proposals Give brief explanation of each assessment activity listed

Task: Essay
Students are expected to write an essay concerning education in Great Britain to include aspects of the national curriculum whilst showing an understanding of key stages and different types of provision within education. They are support their position using data and some educational policy.

8. Summary of Pre and / or Co Requisite Requirements

None

9. For use on following programmes

BA (Hons) in Education

Module Specification	Part 2- to be reviewed annually
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1.	Module Leader	TBA
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2.	Indicative Content
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| | <ol style="list-style-type: none"> 1. Types and provision 2. National Curriculum - types of curriculum within different settings. 3. STEM subjects and their importance in society 4. The diverse range of educational methods within Great Britain 5. Alternative providers, NEEPS, Free schools, faith schools 6. Pupil Premium, SEN and other potentially disadvantaged groups. 7. Introduction to data analysis 8. Pioneering notions, principles and practices 9. Progressive influences: Steiner, Montessori, Dewey, Pestalozzi 10. Democratic education - Summerhill 11. Home Education, hospital education, forest schools 12. Growth in response to the establishment of standardised and compulsory education |
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3. Delivery Method <i>(please tick appropriate box)</i>
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Classroom Based	Supported Open Learning	Distance Learning	E-Learning	Work Based Learning	Other (specify)
✓					
<i>If the Delivery Method is Classroom Based please complete the following table:</i>					
	Activity (lecture, seminar, tutorial, workshop)	Activity Duration - Hrs	Comments	Learning Outcomes	
1	Lecture	36	Taught contact time	1-5	
2	Self-Study	164	Self-study	1-5	
	Total Hours	200			
If delivery method is <i>not</i> classroom based state lecturer hours to support delivery			2 x 20 minute academic tutorials per student		

4. Learning Resources

To include contextualised Reading List.

Highly Recommended:

Ball, S., (2013). *The Education Debate (Policy and Politics in the Twenty-First Century) (2nd Edition)*. Policy Press: Bristol

Shurville Publishing (Author), Department for Education (Author). (2013) *The Primary National Curriculum in England: Key stages 1 and 2 framework*. Shurville Publishing Ltd: Romsey

Shurville Publishing (Author), Department for Education (Author). (2013) *The Secondary National Curriculum in England: Key stages 3 and 4 framework*. Shurville Publishing Ltd: Romsey

Recommended:

Avis, J. Fisher, R., and Thompson, R. (2014) -Teaching in Lifelong Learning: A Guide to Theory and Practice (2nd ed)

Brookfield, Stephen (2006) - The skilful teacher : on technique, trust, and responsiveness in the classroom (2nd

Websites

The national curriculum in England: Framework document (July 2014) retrieved from www.gov.uk/government/uploads/system/uploads/attachment_data/file/381344/Master_final_national_curriculum_28_nov.pdf (National Curriculum for teaching from September 2016)

Government website (2016) retrieved from www.gov.uk/government/collections/national-curriculum

Welsh Schools Inspection website (2016) retrieved from <https://www.estyn.gov.uk>

English Schools Inspection website (2016) retrieved from <https://www.gov.uk/government/organisations/ofsted>

Scottish Schools Inspection website (2016) retrieved from <http://www.educationscotland.gov.uk/inspectionandreview/>