

Module Outline
Part 1- as validated

1.	Title	History of Education
2.	Level *	4
3.	Credits	20
4.	Indicative Student Study Hours	200 hours 36 hours classroom based 164 hours self-study
5.	Core (must take and pass), Compulsory (must take) or Optional	Compulsory

*** Foundation Level=3 Degree Year 1 = 4 Degree Year 2 = 5 Degree Year 3 = 6
PG (Masters) = 7**

5. Brief Description of Module (purpose, principal aims and objectives)

This module explores the history of education in Western societies, with particular focus on that of Britain. It examines the contextual significance that has been placed on the value and purpose of education at varying times throughout history. It investigates how education evolved and its political perspectives. Students use individual and group activities to learn the major changes undergone by education.

The module will enable students to understand how education has been shaped over the years by several influences including the communities they serve, governmental policies and the wider European sphere of influence that has culminated with our present educational sector.

6. Learning Outcomes - On successful completion of this module a student will be able to:

(Add more lines if required)

1. Demonstrate an understanding of the changing role of education within Western society.
2. Describe the broad impacts of political policy on education in the last twenty years.
3. Identify different types of learning in environments outside schools.

Generic Learning Outcomes

4. Apply academic writing and referencing conventions to written work.
5. Develop personal presentation skills that communicate effectively, accurately and reliably.

7. Assessment

Pass on aggregate or Pass all components
(modules can only be pass all components if this is a PSRB requirement)

N.A (as single assessment)

Summary of Assessment Plan

	Type	% Weighting	Anonymous Yes / No	Word Count/ Exam Length	Learning Outcomes Coverage	Comments
1.	Presentation	100%	Yes	25 mins	1-5	

Further Details of Assessment Proposals

Give brief explanation of each assessment activity listed

A presentation of 25 minutes on the educational sector of your choice with focus on a particular, anonymised school, college or University to chart the progress through the years.

8. Summary of Pre and / or Co Requisite Requirements

N.A.

9. For use on following programmes

BA (Hons) in Education Studies

Module Specification

Part 2- to be reviewed annually

1.	Module Leader	TBC
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2.	Indicative Content
	<ol style="list-style-type: none"> 1. Education its impact on society and communities (and vice versa) 2. Autobiographical recollections of education 3. Education and the influences via political thought 4. Education Acts and other key historical acts 5. Education in the UK in the twentieth century 6. The impact of the British Empire on global educational systems 7. Psychology and sociological influences on education in the twentieth century 8. How the current educational sectors have developed over time (too include, grammar, independent, middle, etc.) 9. Presentation Skills 10. The development of the national curriculum 11. The development of alternative methods of schooling 12. The impact of government policies on Education in recent years.

3. Delivery Method (please tick appropriate box)

Classroom Based	Supported Open Learning	Distance Learning	E-Learning	Work Based Learning	Other (specify)
X					

If the Delivery Method is **Classroom Based** please complete the following table:

	Activity (lecture, seminar, tutorial, workshop)	Activity Duration - Hrs	Comments	Learning Outcomes
1	Lectures	36 hrs	To cover the indicative content	1-5

2	Self-study	164 hrs	To include tutorials, self-study and assignment preparation	1-5
	Total Hours	200 hours		
If delivery method is <i>not</i> classroom based state lecturer hours to support delivery				2 x 20 academic tutorials per student

4. Learning Resources

To include contextualised Reading List.

Highly Recommended

Jones, K., (2015) *Education in Britain: 1944 to the present* (2nd Ed), Policy Press: Bristol

Benn, M., (2012) *School Wars: The Battle for Britain's Education*. Verso Books: London

Recommended

Thornes, G. (2013) *Education: A Very Short Introduction*. Open University Press: Oxford

Aronica, L., Robinson, K., (2015) *Creative Schools: Revolutionizing Education from the Ground up*. Allen Lane/Penguin Books: London

Website

Times Educational Supplement website (2020) Available from: <https://www.tes.com/news> [Accessed on 29th January 2020}]

Government website (2020) *The National Curriculum*. Available from: <https://www.gov.uk/national-curriculum> [Accessed on 29th January 2020]