

University Centre Colchester (UCC)

Staff Profile

Name:	Rose Baynes-Revett
Job title/role:	Lecturer in undergraduate Early Childhood Studies programmes
Subjects taught/administrative responsibilities:	Pastoral Support through the Course Research Methods Professional Practice
Qualifications and Membership of Professional bodies:	BA (Hons) Psychology Open University PGCE Level 7 University Centre Colchester MA in Education University Centre Colchester
Experience in Education:	<p>Rose started her teaching career with the Colchester institute, teaching Early Years BTEC Level 3. This has provided a wealth of knowledge in current needs for preschools in the local area and supports knowledge of current practice within Settings.</p> <p>As Program lead for the Early Childhood Studies Degree Rose has experienced the University Centre's programs both as a student and a teacher. The role is an exciting opportunity to support students in achieving the best within their ability and to put forward their ideas to create a program integrating student choice and high academic standards. Having been Home-Educated Rose's experience of education has been different to most, offering a broad perspective on challenges in the classroom for students.</p> <p>Rose's Early years Background began in a preschool for a domestic violence refuge. The setting had a range of support needs and children required additional support in many areas, including transitions, personal and social development, as well as offering information and guidance for Mothers on rebuilding a family.</p>
Biography and personal interests:	Rose is also a Swimming Teacher outside of UCC and loves swimming both in the sea and in the pool. She has two children which keeps her busy and loves to holiday around England in their Campervan at any given opportunity. Rose has a passion for outdoor education and is always getting muddy or wet with the children. Other interests include learning, listening to audible and cooking.

Professional practice / research interests:

Rose's current research focuses understanding the impact of school closures on the learning and wellbeing of children who were taught at home through lockdown. At present, having experienced the difficulties associated with maternity leave and studying while having children, Rose is exploring current practices in supporting students through pregnancy and having children at home while continuing to study. Rose believes that education should be possible and accessible to all who want to achieve the qualification.
